

**ELY ST JOHN'S PRIMARY SCHOOL**  
**PERSON SPECIFICATION**  
**CLASS TEACHER**

FACTORS	ESSENTIAL	DESIRABLE BUT NOT ESSENTIAL	HOW IDENTIFIED
<b><u>QUALIFICATIONS</u></b>	<p>Qualified Teacher Status with an evidenced record of good or outstanding teaching <b>or</b></p> <p>If an ECT- is making consistently good progress across all areas with significant strengths in some aspects as judged against the teacher standards during placements.</p> <p>(The job will be dependent on achieving QTS by July 2024)</p>	Evidence of continuous INSET and commitment to further professional development	Application form/Letter of application/Interview/References
<b><u>EXPERIENCE</u></b>	<p>EYFS teaching experience (as trainee or teacher).</p> <p>Good or outstanding teacher with a record of good or better teaching observations. (ECTs may use evidence from teaching practice reports).</p> <p>Experience of curriculum planning and development in EYFS.</p> <p>Experience of supporting pupils with additional needs in EYFS.</p> <p>Evidence of ability to meet the Teacher Standards.</p>		Application form / Letter of Application Interview References
<b><u>KNOWLEDGE AND UNDERSTANDING</u></b>	<p>The <b>Class Teacher</b> must have <b>Knowledge</b> and <b>Understanding</b> of:-</p> <ul style="list-style-type: none"> <li>• Providing effectively for the individual needs of all children</li> <li>• Effective and creative teaching and learning styles.</li> <li>• The EYFS Framework</li> <li>• Monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• The statutory requirements of legislation concerning Equality, Health &amp; Safety, SEN and Child Protection;</li> <li>• Keeping Children Safe in Education (KCSIE) 2023/4</li> <li>• The positive links necessary within a school and with all its stakeholders;</li> <li>• Therapeutic approaches to behaviour management</li> </ul>		Letter of Application  Interview

<b><u>SKILLS</u></b>	<p>The ability to work in a team and to develop good personal relationships with all staff.</p> <p>Able to promote the school's aims positively and use effective strategies to support motivation and morale.</p> <p>Be able to establish and develop close relationships with parents and staff.</p> <p>Be able to create a happy, challenging and effective learning environment.</p> <p>Have the ability and motivation to lead on aspects of the curriculum</p> <p>Be able to demonstrate a good knowledge of current educational issues.</p> <p>Be a confident communicator and user of technology.</p>	<p>Something to offer to contribute to the wider life of the school (specialism / skill/passion)</p>	<p>Application form / Supporting letter</p> <p>Interview</p> <p>Potential visit to current school</p> <p>References</p>
<b><u>PERSONAL QUALITIES</u></b>	<p>A passion for working with pupils in Early Years.</p> <p>Intellectual ability, ambition, motivation and vision.</p> <p>Energy, imagination, enthusiasm, perseverance and personal commitment.</p> <p>Flexibility - a team player.</p> <p>A caring attitude towards children and other staff</p> <p>High expectations and high standards.</p> <p>Good communication skills and a sense of humour.</p> <p>Commitment to raising achievement, attainment and aspirations</p> <p>Personal and professional commitment to the philosophies of school improvement and school effectiveness.</p> <p>Ability to work under pressure and remain positive, enthusiastic and resilient.</p> <p>Adaptability to changing circumstances and new ideas</p> <p>Creative and imaginative thinking, in order to anticipate problems and identify opportunities.</p>		<p>Interview</p> <p>References</p>